

**University of Derby Job Description**

# **Job Summary**

## **Job Title**

Lecturer in Pre-qualifying Healthcare

## **College**

College of Health, Psychology, and Social Care

## **Location**

Kedleston Road, Derby

## **Job Reference Number**

0044-21

## **Salary**

£32,817 - £38,017 per annum pro rata

## **Reports To**

Head of Pre-qualifying Healthcare

## **Line Management Responsibility**

No

# **Job Description and Person Specification**

## **Role Summary**

The School of Nursing and Professional Practice is proud to deliver nursing associate and assistant practitioner education in partnership with its practice learning partners. We have long history in delivering work-based learning and we are one of the largest providers of apprenticeships in the region. We have an enduring commitment to changing the lives of our trainees and students through recognising and realising their potential and widening participation is at the heart of our approach.

This role will focus on supporting our nursing associate and assistant practitioner apprentices and trainees both within the University setting and, in the workplace, as well as contributing to the wider work of the College of Health and Social Care. The post holder will be expected to participate in face-to-face teaching in the University, but also offer support to learners and their supervisors and employers in practice. Because of the COVID-19 pandemic our teams are working and teaching remotely.

Our programmes are delivered at both the Derby and Chesterfield campuses and some travel between is expected, although you will have a main site of delivery. Although this role is predominantly to support our nursing associates and assistant practitioners, you will also contribute to delivery across the whole continuum of programmes offered by the College of Health and Social Care. We are keen to receive applications for full or part time working from suitable candidates.

Knowledge of apprenticeships and Foundation Degrees desirable but not is essential for this role. It is essential that the post holder is focused on providing an outstanding student experience and understands the requirements of those supporting our learners in the workplace. The post holder will need to hold registration with the Nursing and Midwifery Council in any field of practice. Previous experience of teaching and working in a higher education environment would be beneficial but is not essential however applicants with no formal teaching qualification will be expected to work towards one. Achievement of a Masters/Level 7 qualification/PhD would be preferred however applicants who do not possess these qualifications and who would be willing to work towards them will be considered for the role. We are also open to you combining this role with a role in practice.

Effective teamwork and excellent communication skills are essential, and you will be innovative and creative in sharing your knowledge and experience to provide high quality healthcare education. You will understand the importance of student experience and have the ability and drive to improve excellence in teaching and student experience by delivering transformative and innovative learning experiences to our students.

Develop and deliver an innovative and flexible range of learning and teaching materials in a relevant subject area or across modules that provide high quality, accessible learning opportunities and an exceptional student experience in line with the University’s strategic objectives, ensuring that employability and ‘real-world’ learning are at the heart of the curriculum. Engage in research which influences leading edge practice, informs and inspires the research-led curriculum and teaching and contributes to continuing subject expertise and contribution to the REF.

## **Principal Accountabilities**

### Learning / Teaching

1. Effectively teach and facilitate learning on a range of subjects / modules within the subject area on undergraduate, postgraduate, professional and post-experience programmes.
2. Ensure that knowledge from research and scholarly activities informs and enhances learning and teaching, as well as extending it to appropriate external activities such as knowledge transfer activities.
3. Ensure that module / programme design and delivery comply with the quality standards and regulations of the University.
4. Participate effectively in the assessment process, including the setting, marking and moderation of student work, providing constructive feedback and ensuring it is in accordance with quality assurance procedures.
5. Participate in the continuing review and development of module/programme delivery, incorporating innovative study modes, learning environments and pedagogic practices to engage and stimulate students, deliver effective learning outcomes and develop the skills and attributes of the ‘Derby Graduate’.
6. Take on relevant module leader and/or programme leader responsibilities, including associated marketing, recruitment, delivery and ongoing programme development activities.

### Research / Scholarship

1. Engage in individual research and collaborate both internally and externally on research projects that are consistent with the College, and contribute to influencing leading edge practice in the University and contribution to the REF.
2. Sustain and enhance the reputation of the University by publishing in appropriate quality journals and presenting at scholarly activities such as workshops, conferences and other similar events.
3. Develop and maintain contacts and relationship with relevant professional, research and industrial organisations.
4. Contribute to writing bids for externally funded research projects.

### Other

1. Act as a personal tutor, supporting and mentoring students as appropriate.
2. Provide pastoral care to students, referring when necessary to services that provide further support.
3. Support marketing and student recruitment activities as required.
4. Develop external links in order, for example, to support student recruitment, secure student placements, facilitate outreach work, generate income or build relationships for future activities.
5. Be responsible for administrative duties in areas such as admissions, timetabling, examinations and assessment of progress and student attendance.
6. Contribute to effective cross College / University working.

Observe and implement University policies and procedures.

## **Person Specification**

### **Essential Criteria**

#### **Qualifications**

* Registration in any field of practice with the Nursing and Midwifery Council (NMC)
* Good Honours Degree in relevant subject discipline or equivalent
* Fellowship of the Advanced HE (HEA) or willingness to work towards (within 18 months)
* PhD (or submitted and awaiting examination) or equivalence accepted in a relevant subject area, for example by publication or through appropriate professional achievement or willingness to work towards within an agreed timeframe
* Subject specific qualifications / knowledge

#### **Experience**

##### Learning / Teaching

* Experience or knowledge of quality assurance and validation of HE modules / programmes
* Experience or knowledge of higher education and ability to use a range of delivery techniques to inspire and engage students

##### Research / Scholarship

* Significant experience of own discipline to enable the development of new knowledge and understanding within the field
* Experience of research / enterprise activity
* Evidence of active publishing in high quality journals or other outputs in research or practice that will contribute to the REF or other areas identified in the College / University Research Strategy

#### **Skills, knowledge & abilities**

* An appropriate level of digital capability and aptitude with practical experience of applications which aid student learning
* Ability to communicate complex and conceptual ideas to a range of groups
* Proficient in using IT to support own work and for application to technology-enhanced learning / teaching and research activities
* Excellent written and oral communication skills including networking and relationship building skills, both across the University and externally
* Able to demonstrate both independent self-management and team working
* Able to work with competing priorities and to tight deadlines
* Demonstrates competences, core behaviours and supplementary behaviours that support and promote the University’s core values
* Demonstrates professionalism in learning / teaching and the values of the UK Professional Standards Framework for HE
* A sound understanding of the current higher education environment and its implications for the student learning experience
* A sound understanding of the employability agenda and its relevance to learners and the curriculum
* A sound understanding of internationalisation and its relevance for learners and the curriculum
* Flexible to the needs of others
* Innovative and creative
* Committed to continual enhancement and a high quality student experience
* Committed to a high-performance culture, fostering continuous improvement and driving quality

#### **Business requirements**

* Able to take a flexible approach to work
  + Travel between sites and occasionally overseas for research or teaching
  + Some evening and occasional weekend teaching
  + Attendance at Open Days, Graduation events etc.
  + A commitment to own professional development

### **Desirable Criteria**

#### **Qualifications**

* Master’s degree in relevant subject area
* Appropriate level of membership of a relevant professional body or working towards
* Postgraduate Certificate in Teaching and Learning in Higher Education

#### **Experience**

##### Learning / Teaching

* Recent proven experience of delivering excellent and effective learning and teaching identified by peer review at undergraduate and postgraduate levels at a Higher Education provider
* Demonstrable experience of module and / or programme leadership
* Experience of developing innovative module/programme content and delivery methods
* Online and blended learning / teaching experience
* Demonstrable experience of successful curriculum development
* Demonstrable experience of 2 years’ experience of effectively designing and implementing a range of formative and summative assessments for undergraduate and postgraduate *(include professional where appropriate)* programmes

##### Research / Scholarship

* Developing national and international profile of research and scholarly activity
* Experience of bidding for and obtaining external research funding
* Experience of successfully applying discipline to income generation activities, including consultancy, industry-based applied research and KTPs

#### **Skills, knowledge and abilities**

* Able to identify potential sources of funding
* A sound knowledge of the QAA Quality Code and HEFECE’s Operating Model for Quality Assurance

# **Benefits**

As well as competitive pay scales, we offer generous holiday entitlement. We also offer opportunities for further salary progression based on performance, and the opportunity to join a contributory pension scheme.

The University of Derby is committed to promoting equality, diversity and inclusion. However you identify, we actively celebrate the knowledge, experience and talents each person brings.

For more information on the benefits of working at the University of Derby go to [the Benefit pages of our website.](https://jobs.derby.ac.uk/display.aspx?id=1912&pid=0&tabId=230)