

**University of Derby Job Description**

# **Job Summary**

## **Job Title**

Associate Lecturer in Counselling and Psychotherapy

## **College/Department**

Health, Psychology and Social Care

## **Location**

Kedleston Road, Derby, DE22 1GB

## **Job Reference Number**

0436-21

## **Salary**

£36.52 per hour

## **Reports To**

Head of Counselling and Psychotherapy

## **Line Management Responsibility**

No

# **Job Description and Person Specification**

## **Role Summary**

To contribute to the teaching, curriculum development, research and consultancy in this discipline area. In particular, we are looking to appoint Associate Lecturers to work on PG Dip in Evidenced Based Psychological Approaches for Children and Young People CYP IAPT programme providing clinical supervision.

## **Principal Accountabilities**

**Learning / Teaching**

1. Effectively teach and facilitate learning on a range of subjects / modules within the subject area on undergraduate, postgraduate, professional and post-experience programmes.
2. Ensure that knowledge from research and scholarly activities informs and enhances learning and teaching, as well as extending it to appropriate external activities such as knowledge transfer activities.
3. Ensure that module / programme design and delivery comply with the quality standards and regulations of the University.
4. Participate effectively in the assessment process, including the setting, marking and moderation of student work, providing constructive feedback and ensuring it is in accordance with quality assurance procedures.
5. Participate in the continuing review and development of module/programme delivery, incorporating innovative study modes, learning environments and pedagogic practices to engage and stimulate students, deliver effective learning outcomes and develop the skills and attributes of the ‘Derby Graduate’.

**Research / Scholarship**

1. Engage in individual research and collaborate both internally and externally on research projects that are consistent with the College, and contribute to influencing leading edge practice in the University and contribution to the REF.
2. Sustain and enhance the reputation of the University by publishing in appropriate quality journals and presenting at scholarly activities such as workshops, conferences and other similar events.
3. Develop and maintain contacts and relationship with relevant professional, research and industrial organisations.
4. Contribute to writing bids for externally funded research projects.

**Other**

1. Act as a clinical supervisor, supporting and mentoring student as appropriate.
2. Act as a personal tutor, supporting and mentoring students as appropriate.
3. Provide pastoral care to students, referring when necessary to services that provide further support.
4. Support marketing and student recruitment activities as required.
5. Develop external links in order, for example, to support student recruitment, secure student placements, facilitate outreach work, generate income or build relationships for future activities.
6. Be responsible for administrative duties in areas such as admissions, timetabling, examinations and assessment of progress and student attendance.
7. Contribute to effective cross College / University working.
8. Observe and implement University policies and procedures.

## **Person Specification**

### **Essential Criteria**

#### **Qualifications**

* PG Dip or MSc in Cognitive Behavioural Psychotherapy
* Fellowship of the HE Academy or willingness to work towards
* PhD (or be close to completing) or equivalence accepted in a relevant subject area, for example by publication or through appropriate professional achievement or willingness to work towards within an agreed timeframe
* Subject specific qualifications / knowledge
* BABCP accreditation

#### **Experience**

*Learning / Teaching*

* Experience or knowledge of quality assurance and validation of HE modules / programmes
* Experience or knowledge of higher education and ability to use a range of delivery techniques to inspire and engage students
* Experience of delivering cognitive behavioural supervision in the CYP IAPT context.

*Research / Scholarship*

* Significant experience of own discipline to enable the development of new knowledge and understanding within the field

#### **Skills, knowledge and abilities**

* An appropriate level of digital capability and aptitude with practical experience of applications which aid student learning
* Ability to communicate complex and conceptual ideas to a range of groups
* Proficient in using IT to support own work and for application to technology-enhanced learning / teaching and research activities
* Excellent written and oral communication skills including networking and relationship building skills, both across the University and externally
* Able to demonstrate both independent self-management and team working
* Able to work with competing priorities and to tight deadlines
* Demonstrates competences, core behaviours and supplementary behaviours that support and promote the University’s core values
* Demonstrates professionalism in learning / teaching and the values of the UK Professional Standards Framework for HE
* A sound understanding of the current higher education environment and its implications for the student learning experience
* A sound understanding of the employability agenda and its relevance to learners and the curriculum
* A sound understanding of internationalisation and its relevance for learners and the curriculum
* Flexible to the needs of others
* Innovative and creative
* Committed to continual enhancement and a high-quality student experience
* Committed to a high-performance culture, fostering continuous improvement and driving quality

#### **Business requirements**

* Able to take a flexible approach to work
  + Travel between sites and occasionally overseas for research or teaching
  + Some evening and occasional weekend teaching
  + Attendance at Open Days, Graduation events etc.
  + A commitment to own professional development

### **Desirable Criteria**

#### **Qualifications**

* Postgraduate Certificate in Teaching and Learning in Higher Education

#### **Experience**

*Learning / Teaching*

* Recent proven experience of delivering excellent and effective learning and teaching identified by peer review at undergraduate and postgraduate levels at a Higher Education provider
* Experience of developing innovative module/programme content and delivery methods
* Online and blended learning / teaching experience
* Demonstrable experience of successful curriculum development

*Research / Scholarship*

* Developing national and international profile of research and scholarly activity
* Experience of bidding for and obtaining external research funding
* Experience of successfully applying discipline to income generation activities, including consultancy, industry-based applied research and KTPs

#### **Skills, knowledge and abilities**

* Able to identify potential sources of funding
* A sound knowledge of the QAA Quality Code and HEFECE’s Operating Model for Quality Assurance

# **Benefits**

As well as competitive pay scales, we offer generous holiday entitlement. We also offer opportunities for further salary progression based on performance, and the opportunity to join a contributory pension scheme.

The University of Derby is committed to promoting equality, diversity and inclusion. However you identify, we actively celebrate the knowledge, experience and talents each person brings

For more information on the benefits of working at the University of Derby go to [the Benefit pages of our website.](https://jobs.derby.ac.uk/display.aspx?id=1912&pid=0&tabId=230)