

**University of Derby Job Description**

# Job Summary

## Job Title

Lecturer in Earth Sciences

## College

College of Science and Engineering

## Location

Kedleston Road, Derby, DE22 1GB

## Job Reference Number

0272-24

## Salary

£37,999 to £45,163 per annum

## Reports To

Head of Discipline - Environmental Sciences

## Line Management Responsibility

No

# Job Description and Person Specification

## Role Summary

Develop and deliver an innovative and flexible range of learning and teaching materials in a relevant subject area or across modules that provide high quality, accessible learning opportunities and an exceptional student experience in line with the University’s strategic objectives, ensuring that employability and ‘real-world’ learning are at the heart of the curriculum. Engage in research which influences leading edge practice, informs and inspires the research-led curriculum and teaching and contributes to continuing subject expertise and contribution to the Research Excellence Framework (REF).

## Principal Accountabilities

### Learning / Teaching

1. Effectively teach and facilitate learning on a range of subjects / modules within the subject area on undergraduate, postgraduate, professional and post-experience programmes.
2. Ensure that knowledge from research and scholarly activities informs and enhances learning and teaching, as well as extending it to appropriate external activities such as knowledge transfer activities.
3. Ensure that module / programme design and delivery comply with the quality standards and regulations of the University.
4. Participate effectively in the assessment process, including the setting, marking and moderation of student work, providing constructive feedback and ensuring it is in accordance with quality assurance procedures.
5. Participate in the continuing review and development of module/programme delivery, incorporating innovative study modes, learning environments and pedagogic practices to engage and stimulate students, deliver effective learning outcomes and develop the skills and attributes of the ‘Derby Graduate’.
6. Take on relevant module leader and/or programme leader responsibilities, including associated marketing, recruitment, delivery and ongoing programme development activities

### Research / Knowledge Exchange

1. Engage in individual research and collaborate both internally and externally on research projects that are consistent with the College, and contribute to influencing leading edge practice in the University and contribution to the REF.
2. Sustain and enhance the reputation of the University by publishing in appropriate quality journals and presenting at scholarly activities such as workshops, conferences and other similar events.
3. Develop and maintain contacts and relationship with relevant professional, research and industrial organisations.
4. Contribute to writing bids for externally funded research projects.

### Other

1. Act as a personal tutor, supporting and mentoring students as appropriate.
2. Provide pastoral care to students, referring when necessary to services that provide further support.
3. Support marketing and student recruitment activities as required.
4. Develop external links in order, for example, to support student recruitment, secure student placements, facilitate outreach work, generate income or build relationships for future activities.
5. Be responsible for administrative duties in areas such as admissions, timetabling, examinations and assessment of progress and student attendance.
6. Contribute to effective cross College / University working.
7. Observe and implement University policies and procedures.

## Person Specification

### Essential Criteria

#### Qualifications

* Good Honours Degree in relevant subject discipline or equivalent
* Fellowship of the Advanced HE (HEA) or willingness to work towards
* PhD (or submitted and awaiting examination) in geology, geophysics, or a closely related discipline, or equivalence accepted in a relevant subject area, for example by publication or through appropriate professional achievement or willingness to work towards within an agreed timeframe
* Subject specific qualifications / knowledge

#### Experience

##### Learning / Teaching

* Demonstrable experience or knowledge of delivering effective learning, teaching and assessment in Higher Education to undergraduate and postgraduate students

##### Research / Scholarship / Industry Engagement

* Applied industry experience of static and dynamic modelling of traditional and non-traditional geoenergy pathways
* Expertise and practical experience in subsurface facies modelling, utilising industry-standard reservoir modelling software
* Experience and demonstrable knowledge / expertise in research methodologies appropriate to the academic discipline

#### Skills, knowledge & abilities

* An appropriate level of digital capability and aptitude with practical experience of applications which will enhance student learning
* Ability to communicate complex and conceptual ideas to a range of groups
* Excellent ability to build relationships and collaborate with others, internally and externally
* Excellent written and oral communication skills including networking and relationship building skills, both across the University and externally
* Able to demonstrate both independent self-management and team working
* Able to work with competing priorities and to tight deadlines
* Demonstrates competences, core behaviours and supplementary behaviours that support and promote the University’s core values
* Demonstrates professionalism in learning / teaching and the values of the UK Professional Standards Framework for HE
* A sound understanding of the employability agenda and its relevance to learners and the curriculum
* Innovative and creative
* Committed to continual enhancement and a high quality student experience

#### Business requirements

* Able to take a flexible approach to work
	+ Travel between sites and occasionally overseas for research or teaching
	+ Some evening and occasional weekend teaching
	+ A commitment to own professional development

### Desirable Criteria

#### Qualifications

* Appropriate level of membership of a relevant professional body or working towards
* Postgraduate Certificate in Teaching and Learning in Higher Education or equivalent qualification

#### Experience

* Proven experience of module and programme leadership
* Experience of quality assurance and validation of HE modules / programmes
* Applied experience of GIS and a background including fieldwork
* Demonstrable experience of effectively designing and implementing a range of formative and summative assessments for undergraduate and postgraduate programmes
* Experience of supervising undergraduate projects and postgraduate research students, providing training and some teaching as appropriate

##### Research / Scholarship

* Track record in gaining support for significant externally funded research and consultancy projects, e.g. with industry, commerce, public bodies
* A growing international reputation in the academic discipline
* Evidence of publishing in high quality (“REF able”) journals or other appropriate outputs in research or practice

#### Skills, knowledge and abilities

* Developing skills in providing leadership to small research teams
* A sound knowledge of the current higher education environment and its implications for the student learning experience, including the remit of the Office for Students.
* A sound knowledge of employability and its relevance to learners and the curriculum

# Benefits

As well as competitive pay scales, we offer generous holiday entitlement. We also offer opportunities for further salary progression based on performance, and the opportunity to join a contributory pension scheme.

For more information on the benefits of working at the University of Derby go to [the Benefit pages of our website.](https://jobs.derby.ac.uk/display.aspx?id=1912&pid=0&tabId=230)

# Our People

The University of Derby is committed to promoting equality, diversity, and inclusion. However you identify, we actively celebrate the knowledge, experience and talents each person brings. Our students come from a wide range of backgrounds; therefore we are particularly interested to hear from applicants who will help our leaders and teams be more reflective of our student population.